

Outdoor Learning Curriculum

Intent

At Churchstanton, we are very lucky to have a beautiful, accessible woodland forest within the grounds of our school, complete with teepee, fire-pit, pond, gardening area and access to local walks. This unique environment allows us to deliver a cross-curricular approach to our Outdoor Learning provision. This is an opportunity for the children to explore the world around them, learn about the biodiversity of the area and to build an appreciation for the environment in an active, safe and experiential learning setting. It is delivered by our trained practitioners within the school environment and local surroundings, enabling children to build their self-esteem, grow in confidence, and develop skills and independence through exploring and experiencing the natural world.

Outdoor Learning includes elements of Forest School, team building, gardening and many cross-curriculum links such as Art, Science, Geography. It also promotes and fosters our School Values of Respect, Responsible, Resilient and Risk-taking.

Implementation

The Outdoor Learning curriculum is based upon a progression of skills.

EYFS	Y1 & Y2	Y3 & Y4	Y5 & Y6
<ul style="list-style-type: none"> • Cross curriculum links Literacy, science, art, DT, geography <p>EYFS Links Personal, Social and Emotional Development Understanding the world Expressive Arts and Design Physical Development understanding the World</p>	<ul style="list-style-type: none"> • Cross curriculum links Literacy, science, art, DT, geography • Tool Work • Building, Problem-Solving and Teamwork • Science/Nature/Environment • Art • Fire/Cooking • Physical Development 	<ul style="list-style-type: none"> • Cross curriculum links Topic, science, art, DT, geography • Tool Work • Building, Problem-Solving and Teamwork • Science/Nature/Environment • Art • Fire/Cooking • Physical Development 	<ul style="list-style-type: none"> • Cross curriculum links Topic, science, art, DT, geography • Tool Work • Building, Problem-Solving and Teamwork • Science/Nature/Environment • Art • Fire/Cooking • Physical Development

Impact

At the start of each unit children will share what they already know and discuss what they want to find out. At the end of the unit, children will revisit their initial discussion and add their new knowledge. Evidence of their learning journey will be documented through photographs and recorded in a Class Evidence book. Cross curriculum work will be display in their class books. Photos and other evidence can be shared with parents and visitors to celebrate progress made.