



## History Curriculum

### Intent

At Churchstanton Primary School, we believe that the study of a wide variety of British and World History plays a vital part in our curriculum. A high-quality education in history will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Their study of History will equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

We aim for our children to learn how to think like historians.

## **Implementation**

We are using Cornerstones curriculum as a basis for our study of history across the school. This is a well-developed curriculum with progression of skills built into it across key stages as well as a range of challenging and inspiring historical studies (including all compulsory elements of the National Curriculum).

Study of history is introduced in Early Years on a very personal level and through stories – introducing children to the concept of the passing of time and the past, including their own. They will look at their own lives as well as those of their family and people in the community.

At Key Stage 1, the focus shifts to elements of history which are longer ago but with which children may have a personal link – childhood and school days. However, there is also a study of wider history including a variety of significant people and British monarchs. Significant people or events introduced at this stage are building the foundations for later, more advanced study during key stage 2 (e.g. monarchs introduced here often feature as significant figures of the Key Stage 2 programmes of study). Local history will be explored through the school days unit, as this is particularly relevant to our own setting.

During lower Key Stage 2, history is mostly focussed on Britain (Stone Age, Bronze Age, Iron Age, Romans, Saxons and Vikings etc.) with a unit introducing some of the earliest ancient civilisations built in to add a comparative element over a similar chronology to the earlier British studies.

At upper Key Stage 2 the focus shifts to more world history. We explore some of the key past civilisations (Ancient Benin, Ancient China and Ancient Greece). This is alongside a study of Slavery (Maafa) and of Britain at War both of which enable us to explore Britain's role in huge-scale world events and their long-lasting impacts. Local history will be explored through the Britain at war unit by investigating experiences of war in our village and parish.

There is a clear progression of skills as the children move through their study of history and we use a wide variety of resources, high-quality texts and images, sources and artefacts during the delivery of our lessons.

## History curriculum overview

	CYCLE A AUTUMN	CYCLE A SPRING	CYCLE A SUMMER	CYCLE B AUTUMN	CYCLE B SPRING	CYCLE B SUMMER
<p>EYFS</p> <p>(Repeats each year as children only remain in reception for one year and all need these units as a basis for future understanding and progression).</p>	<p>Me and my community &amp; Let's Explore</p> <p>This project teaches children to be able to talk about members of their immediate family and community and their roles in society both in the past and present. They will be able to talk about themselves when they were younger and make sense of their family history. They will be able to recount changes that have occurred in their own lives and will begin to develop an awareness of the past and passing of time.</p>	<p>On the Beach &amp; Sunshine and sunflowers</p> <p>MAINLY GEOGRAPHY FOCUS.</p> <p>History lesson links: to be able to compare characters from stories, including figures from the past. To consider chronology within the context of their own lives – what came before me?</p>	<p>Once upon a time &amp; Animal Safari</p> <p>To be able to comment on images and situations in the past. Important events across the year.</p>	<p>Me and my community &amp; Let's Explore</p> <p>This project teaches children to be able to talk about members of their immediate family and community and their roles in society both in the past and present. They will be able to talk about themselves when they were younger and make sense of their family history. They will be able to recount changes that have occurred in their own lives and will begin to develop an awareness of the past and passing of time.</p>	<p>On the Beach &amp; Sunshine and sunflowers</p> <p>MAINLY GEOGRAPHY FOCUS.</p> <p>History lesson links: to be able to compare characters from stories, including figures from the past. To consider chronology within the context of their own lives – what came before me?</p>	<p>Once upon a time &amp; Animal Safari</p> <p>To be able to comment on images and situations in the past. Important events across the year.</p>

KS1



### Childhood

This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.

### GEOGRAPHY DRIVER PROJECT – BRIGHT LIGHTS, BIG CITY

LINKED HISTORY LESSONS:  
Significant event – Great Fire of London



### School Days

This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.



### Movers and Shakers

This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.








### GEOGRAPHY DRIVER PROJECT – COASTLINE

LINKED HISTORY LESSONS:  
Jobs in the past;  
Significant people – Captain Cook



### Magnificent Monarchs

This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.

<p>LKS2</p>	 <p>Through the Ages</p> <p>This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.</p>	<p>GEOGRAPHY DRIVER PROJECT – ROCKS, RELICS AND RUMBLES</p> <p>LINKED HISTORY LESSONS: Significant people – Mary Anning; Pompeii</p>	 <p>Emperors and Empires</p> <p>This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.</p>	 <p>Invasion</p> <p>This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.</p>	<p>GEOGRAPHY DRIVER PROJECT – MISTY MOUNTAIN, WINDING RIVER</p> <p>NO LINKED HISTORY LESSONS</p>	 <p>Ancient Civilisations</p> <p>This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.</p>
<p>UKS2</p>	 <p>Dynamic Dynasties</p> <p>This project teaches children about the history of ancient China, focusing primarily</p>	<p>GEOGRAPHY DRIVER PROJECT – SOW, GROW AND FARM</p> <p>LINKED HISTORY LESSONS: Dig for Victory</p>	 <p>Groundbreaking Greeks</p> <p>This project teaches children about developments and changes over six</p>	 <p>Maafa</p> <p>This project teaches children about Africa past and present, with a particular focus on</p>	<p>GEOGRAPHY DRIVER PROJECT – FROZEN KINGDOMS.</p> <p>LINKED HISTORY LESSONS: Polar exploration; Significant people – Robert Falcon Scott; Ernest Shackleton;</p>	 <p>Britain at War</p> <p>This project teaches children about the causes, events and consequences of</p>

	on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.		periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.	Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.	Significant events – Titanic	the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.
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### **Impact**

Children are assessed by their teacher during each session and by the work completed in their books. We assess pupils in their substantive knowledge (the facts that we want them to learn) and in their disciplinary knowledge (the skills required and used in the study of history). Our curriculum also encompasses knowledge of the key concepts of history. The substantive knowledge may be linked to a single topic or unit of History but the disciplinary knowledge will be built upon and developed right from early years, through key stage 1, lower key stage 2 and upper key stage 2, in preparation for further study of history at secondary level. Our children will leave Churchstanton with a clear understanding of what it means to be a historian and a wide variety of knowledge and skills to support that.