

Churchstanton Primary School



Looked After Children Policy

Approved by the Full Board of Governors of Churchstanton Primary School

Chair of Governors	Mr Jon Wood
Headteacher	Mr Matt Watson
Date Approved	September 2023
Proposed Review Date	September 2024

This policy is to be read in conjunction with;
Churchstanton SEND Policy, September 2023
[SEND Policy Sept 2023](#)

INTRODUCTION

Who are our Looked After Children (*LAC or CLA*)

Children and young people become ‘Looked After’ either if they have been taken into Care by the Local Authority or have been accommodated by the Local Authority (a voluntary care arrangement). Most LAC will be living in foster homes but a smaller number may be in a children’s home, living with a relative or even be placed back at home with their natural parent(s).

LAC will have a Care Manager, from Children’s Social Care, who arranges their care plan.

The Governing Body of Churchstanton Primary School are committed to providing quality education for all its pupils, based on equality of opportunity, access and outcomes. This Governing Body recognises that, nationally, there is considerable educational underachievement of Looked After Children, when compared with their peers, and is committed to implementing the principles and practice, as outlined in DFE Circular 0269/2000 and DfEE/DOH Guidance 2000 and the Children Act (2008) Section 20 Duty of Governing Body to designate a member of staff (The ‘designated Teacher’) as having responsibility to promote the education achievement of looked after children. The Children Act places a duty to safeguard looked after children, to promote their educational achievements and to ensure that they are able to achieve to and reach their full potential. The Guidance recognises the collective responsibility of local authorities and schools to support good parenting and sets out six principles:

- Prioritising education;
- Having high expectations;
- Inclusion – changing and challenging attitudes;
- Achieving continuity and stability;
- Early intervention – priority action;
- Listening to children

The Guidance introduced two key measures:

- To ensure Designated Teachers are nominated in every school;
- To ensure Personal Education Plans (PEPs) are in place for all Looked After Children

This Governing Body is committed to ensuring that Designated Teachers and staff are enabled to carry out their responsibilities effectively.

The Designated Teacher for Churchstanton C of E Primary School is **Sam Turner (SENCo)**

The designated Governor with responsibility for LAC is **Sandra Spall**.

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ROLE AND RESPONSIBILITY OF THE DESIGNATED TEACHER

The Designated Teacher should:

- be an advocate for Looked After Children;
- a smooth and welcoming induction for the child and carer/s (and parent/s where possible). Note any specific requirements, including care status.
- ensure that a Personal Education Plan is completed (within 20 days of entering care or joining a new school). This should be prepared with the child and the carer/s (and parent/s if possible), in liaison with the social worker and other relevant support workers/agencies. Where appropriate, the PEP should take account of any Individual Educational Plan (IEP), Pastoral Support Plan (PSP), Individual Behaviour Plan (IBP), career plan or any other relevant plans. The PEP should inform and be reviewed annually with the range of professionals who are involved with the child
- ensure that each Looked After Child has an identified member of staff that they can talk to;
- co-ordinate support for the child in the school and liaise with other professionals and carers as necessary;
- ensure staff and governors receive relevant information and training
- ensure confidentiality for individual children and only share personal information on a need to know basis;
- provide written information to assist planning/review meetings and ensure attendance as far as possible;
- encourage Looked After Children to participate in extra-curricular activities and out of hours learning;
- seek urgent meetings with relevant parties where the child is experiencing difficulties and/or is in danger of being excluded.

ROLES AND RESPONSIBILITIES OF ALL STAFF

All staff will (as with all children)

- have high aspirations and celebrate the educational and personal achievement of Looked After Children;
- ensure entry to examinations for Looked After Children;
- be familiar with the Guidance on Looked After Children and respond appropriately to requests for information to support the completion of PEPs and other documentation needed as part of review meetings;
- liaise with the Designated Teacher where a Looked After Child is experiencing difficulty.

ROLE AND RESPONSIBILITY OF THE GOVERNING BODY

The Governing Body of this School will:

- ensure that admission criteria prioritise LAC, according to the Code of Practice on Admissions
- ensure all governors are fully aware of the legal requirements and Guidance for Looked After Children;

- ensure that there is a named Designated Teacher for Looked After Children;
- nominate a governor who links with the Designated Teacher, receives regular progress reports and provides feedback to the Governing Body
- for child protection and confidentiality reasons, ensure that information will be collected and reported in ways that preserve the anonymity, and respect the confidentiality of the pupils concerned.
- review the effective implementation of this policy, preferably annually and at least every three years.
- ensure that the school's other policies and procedures give looked after children equal access in respect of:
 - a. Admission to School;
 - b. The National Curriculum and public examinations;
 - c. Additional educational support where this is needed;
 - d. Extra-curricular activities

TRAINING

The Headteacher will be responsible for ensuring all staff are briefed on the regulations and practice outlined in the guidance from the D of E.

