

Churchstanton Primary School



Anti-Bullying Policy

Approved by the Board of Governors of Churchstanton Primary School

Chair of Governors	Mr Jon Wood
Headteacher	Mr Matt Watson
Date Approved	March 2024
Proposed Review Date	March 2026

1.0 Introduction

All pupils have a right to feel safe and secure at school. All members of the school community have a right to work in a bully-free environment.

2.0 Content of the policy

This policy contains sections outlining the following:

1. How we define and identify bullying
2. Procedures for dealing with bullying
3. Intervention techniques to prevent bullying taking place.

3.0 How we define and identify bullying

Definition:

There are many definitions of bullying but most consider it to be:

- Deliberately hurtful
- Repeated often over a period of time
- Difficult for victims to defend themselves

Bullying can take many forms, but the four main types are:

- Physical – hitting, kicking, taking belongings
- Verbal – name calling, insulting, making offensive remarks
- Indirect – spreading nasty stories about someone, exclusion from social groups, being made the subject of malicious rumours, manipulative behaviour
- Cyber bullying

How we identify bullying:

- The child's behaviour may change. There may be increased shyness withdrawal from social activities and groups, diminishing performance, attention seeking, attendance problems, and fabricated illness.
- Other children may inform staff
- Issues may arise through class discussion
- Parents may inform the school.

4.0 Procedures for dealing with bullying

All allegations of bullying should be treated seriously and thoroughly investigated. If the class teacher feels confident about dealing with the bullying they should do so.

If the class teacher feels that the incidents are too serious to be dealt with by them, or if the bullying is repeated after they have dealt with it, the details should be passed on to a senior member of staff.

Senior staff will interview the victim and alleged perpetrators separately and consider whether the actions were deliberate bullying. If they are, the senior member of staff will:

- Inform the parents of the perpetrator by phone call about the incidents that have taken place.
- Allow the perpetrators time to consider their behaviour and to devise an appropriate way of rectifying the situation.
- Arrange to meet both parties at regular intervals to ensure the bullying has not been repeated.

If there are further incidents of bullying the Headteacher will invite the parents in to discuss the matter.

If there are further incidents of bullying the Headteacher will internally exclude the perpetrator(s) from school for a fixed period.

If there are further incidents of bullying the Headteacher will externally exclude the perpetrator(s) from school.

In the event of fixed-term or permanent exclusion the governing body and the LA will be informed.

5.0 Action to be taken to prevent bullying

Bullying to be addressed in circle time and during regular timetabled RHSE lesson. Staff Handbook includes guidance for preventing and identifying bullying and promoting good behaviour

Classroom and school displays reinforce the school's expectations of children's behaviour.

Bullying to be addressed both directly and indirectly in Year and School Assemblies.

All class teachers to reinforce positive behaviour through the use of the rewards system and stepped consequences.

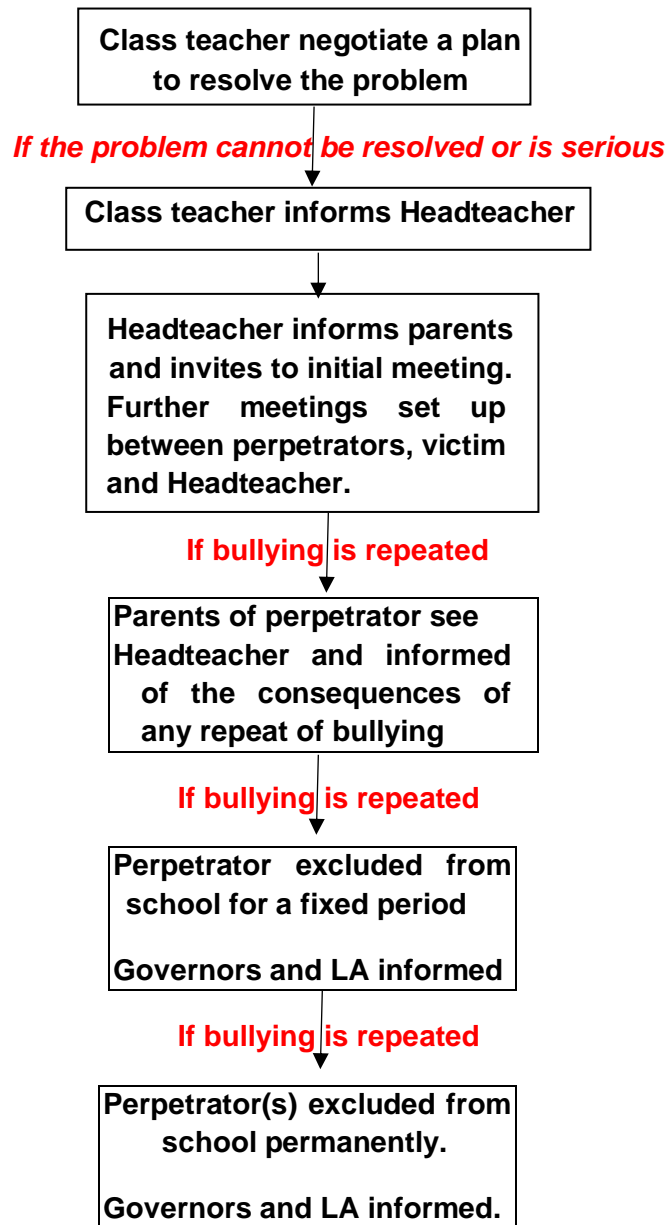
The school council may discuss behaviour in school (including bullying).

All parents will be informed of the school anti-bullying policy via the website and induction.

The playground will be well supervised at break and lunchtimes. A senior member of staff will be available at all times to support TA's and MTA's on duty.

The Headteacher will monitor the number and nature of incidents of bullying that take place. There is also a safe space for vulnerable children, who are unable to cope.

ACTION TO BE TAKEN WHEN BULLYING OCCURS



Is it bullying?



Bullying is...

Several
Times
On
Purpose



Unsure? Tell an adult