

CLASS: Hedgehogs

DATE: Spring 2020

CURRICULUM DRIVERS: ENVIRONMENT. THE ARTS. ENTERPRISE. DIVERSITY.

TEACHERS: Mrs Holt Mrs Adams Miss Cashmore

English/CLL/R/W

- **Narratives**- Story writing based on texts and film clips. Develop imaginative writing using 3 story sections and drama. (THE ARTS)
- **Non-fiction** -Writing explanations and instructions, links to Science. Biographies, recounts and letter writing (links to History)
- **Spellings**- Spring term curriculum
- **Grammar** - Writing and linking sentences using conjunctions. Editing writing. Using vocab for effect and learning technical vocab.
- **Punctuation** - full stops, commas, apostrophes.
- **Poetry**-Build up a repertoire of poems and rhymes learnt by heart (Nursery Rhymes). Write poems.

Maths/MD

- Counting, partitioning and securing number facts.
- Counting and grouping in 1s,2s,3s,5s,10s (times tables)
- Using and applying number facts .Understanding symbols(+ - x÷ = < >)
- Multiplication and Division
- **Time**- Time lines in History Project about Trail Blazers
- **Data handling**- Can I collect and interpret data?

Science /UW

Can I find out about materials using my senses? **Can I use vocabulary to describe materials?**
Perform simple tests-what happens to ice? What happens if..?
Identify different materials including natural and man made
Uses of everyday materials -materials that keep us warm and dry (**Environment and History**)
Find out about famous scientists-MacIntosh, Robert Scott (ENTERPRISE)

History/Geography/UW

Sequence events in their own lives
Study the lives of significant individuals who have influenced change including Scott of the Antarctic, Florence Nightingale, Vincent van Gogh
Research individuals through diary entries and biographies (ENTERPRISE)
Compare and contrast different environments including Polar regions (THE ENVIRONMENT)
Find out about communities in polar regions
Learn the vocabulary of land/sea features-icebergs, ice flows, glaciers

TRIPS AND VISITORS Coldharbour Mill Outreach Group (THE ENVIRONMENT)

Churchstanton Primary School



TRAILBLAZERS!

OUR WHOLE SCHOOL
VALUE THIS TERM IS EXCELLENCE

Theme Week Poetry week/ Book week

Forest School/Outdoor Education

Observe seasonal changes in the forest (Frost and Snow!!) (THE ENVIRONMENT)
Team games.
Learning skills- Knots, wrapping and frapping (weaving).
Make Art from natural materials.
Science in the forest- sort natural and man made

Computing/UW

Use ICT to support learning in other curriculum areas
Use ipads and laptops and how to load a programme
Learn how to save and retrieve information /E safety
Research using the internet

Religious Education/UW

Why and how do people celebrate Easter and Spring?
Awareness of other cultures by learning how and why people celebrate Chinese New Year. (DIVERSITY)

RSHE/PSE

Early Learning Goals-Managing feelings and behaviour, being self-confident, Making relationships.
Going for Goals and striving for excellence-looking at role models
Speak Out Stay Safe- NSPCC programme

Art /EAD (THE ARTS)

Observational drawing of trees and landscapes
Colour mixing
Printing and weaving from nature.
Blowing paint to get different effects
Artist study Vincent van Gogh-use of paint strokes

Design Technology/EAD

Design and make boats based on Terra Nova.
Make biscuits
Make shelters (THE ENVIRONMENT)

Music/EAD (THE ARTS)

Learn Nursery rhymes and songs
Compose own music and make own instruments from natural materials-link to Forest school
Listen to and perform Chinese Music and dance.(THE ARTS/DIVERSITY)

Physical Education/PD

Master basic movements with increasing control (running, jumping, hopping etc)
Ride and control large wheeled toys
Understand the importance of exercise