

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> • Used The Golden Mile initiative to increase activity levels within curriculum time • Improved playground surface and markings to encourage physical activity both within curriculum time and outside of curriculum time. • New Adventure Trail to promote physical activity, wellbeing, risk taking and resilience both within curriculum time and outside of curriculum time. • Offer a wide variety of lunchtime activities supported by staff and year 6 leaders. • Undertaken whole school Real PE to deliver high quality PE provision with a focus on child led development with the support of Jasmine on line portal and the full range of REAL PE programmes including Core PE, REAL GYM & REAL PE at Home. • Expanded our Outdoor Learning provision across the school to include core stability, gross and hand eye coordination activities and cross curriculum activities that benefit all children across the school. 		
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	70%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,080		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To enable children to have continuing access to a wide range of quality sporting opportunities throughout the year. To up-skill non-specialist staff to acquire the skills and knowledge to deliver high quality provision. To provide Young Learners training. To track, record and monitor pupil participation data for clubs, intra-house events, leadership, gifted & talented alongside children’s activity levels and sporting participation. 	<ul style="list-style-type: none"> Payment to Somerset Activity & Sports Partnership (SASP) of £5 per pupil to administer Central Venue Leagues, Festivals, Gifted & Talented Support, CPD for staff & contribution to SSCO Post. Time for the PE Leading to track, record and monitor pupil’s participation. Organise and arrange festivals and sporting activities. 	<ul style="list-style-type: none"> <u>All</u> children have had the opportunity to participate in a range of sporting activities. Improved social and cultural aspects of learning through working with cluster schools. Pupils are using their leadership skills to help organise and run intra-house competitions and playtime activities. Children identified as being less or non-active are identified and encouraged to participate in active playtimes. Access to a wide range of quality extra-curricular clubs. Data helps to plan future curriculum and access impact. 	<ul style="list-style-type: none"> To continue to attend festivals to increase activity levels throughout school. To continue to offer relevant CPD for all staff to provide a wide range of sporting activity. Maintain data collection and monitoring.

<ul style="list-style-type: none"> • Lunchtime play Supervisors to have knowledge to offer a variety of games and activities during playtimes. • Offer a greater variety of activities for the children to access during playtime. • To ensure all children have the opportunity to be active for at least 30 minutes during the school day. • To engage all pupils in regular physical activity. 	<ul style="list-style-type: none"> • Young leaders to run active playtimes – with the support and guidance of lunchtime play supervisors. • New and improved playground surface. • New playground markings which promote active playtimes. • New Adventure Trail which promotes active playtimes, gross motor skills, balance and wellbeing. • Purchase of equipment for both curriculum time and playtimes • To buy into the Golden Mile scheme which will enable all children to participate in a safe, simple and measurable physical activity. To give access to the Golden Mile website that will track and 	<ul style="list-style-type: none"> • Increased activity levels at playtimes. • Less active children encouraged and involved. • Timetable of daily playtime activities and equipment • Increased physical activity throughout the school day. <ul style="list-style-type: none"> - active playtimes - extra-curricular clubs - wide range of skills and activities being taught during curriculum PE • Increased physical activity throughout the school day. <ul style="list-style-type: none"> - active playtimes - extra-curricular clubs - wide range of skills and activities being taught during curriculum PE • Data to show impact and improvement for each pupil. Yearly certificates to celebrate individual achievement. 	<ul style="list-style-type: none"> • New Young leaders to attend SASP training next year. • Maintain new playground surface and markings to enhance playtime provision. • Maintain • Continue to buy into Golden Mile scheme
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	record the data for every child in school.		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All classes to have 2 hours of curriculum time PE. Expanded our Outdoor Learning provision across the school to include core stability, gross and hand eye coordination activities and cross curriculum activities that benefit all children across the school. To celebrate and promote PE and sport across the school. 	<ul style="list-style-type: none"> Timetable indicating class PE time for each class. Active Outdoor learning session which builds upon cross curriculum links, help to develop team building skills and work alongside the key principles of Real PE. Purchase of a fire pit canopy, to enable all weather forest school activities. PE, sports and health news to be promoted through weekly school newsletter, School Facebook page and noticeboard. Certificates of sporting achievements gain outside 	<ul style="list-style-type: none"> All classes have 2 hours of curriculum time PE. All classes have 2 hours of curriculum time outdoor learning. The importance of staying healthy and active shared and reinforced. 	<ul style="list-style-type: none"> To continue to promote the importance of curriculum PE To continue to promote the importance of curriculum outdoor learning. Continue to promote and inspire children to take up new sporting activities.

	school celebrated during whole school assemblies.		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To support and develop the staff's confidence in teaching PE. PE coordinator to attend the virtual Somerset PE conference. Ongoing support and CPD from 'Create Development' throughout the year. 	<ul style="list-style-type: none"> All staff to have access to Jasmine – the on-line support package for 'Real PE' with access to lesson plans, support materials and assessment tools. PE coordinator to disseminate information from Somerset PE Conference and local PE meetings. Open communication, support and guidance for PE Coordinator. 	<ul style="list-style-type: none"> All staff to have Jasmine log ins which enable access to lesson plans, support materials and assessment tools. 'Real PE' enables a consistent teaching approach across the school. Support and guidance for all staff. 	<ul style="list-style-type: none"> Continue to provide high quality CPD so that all staff are trained on real PE CPD for all staff Continue next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To enable children to try a wide variety of sporting activities in curriculum time. Cricket Workshop run by Somerset Cricket Board. To encourage a wider cricketing skill base. Circus skills workshop (Yr5 & Yr6). To encourage a broader experience of activities offered to pupils. 	<ul style="list-style-type: none"> Purchase of equipment. Affiliation to Somerset Cricket Board. Circus skills workshop and hire of 'Hang about Rig' – arial apparatus which gives children the opportunity to experience arial challenges, develops core strength, resilience and risk taking within a safe environment. 	<ul style="list-style-type: none"> Wider variety of skills and activities being taught. 6 week course of cricket skills delivered by Somerset Cricket Board Coaches. 6 week virtual course of cricket skills delivered by Somerset Cricket Board Coaches. Increased staff confidence leading to the delivery of more cricket based activities. 	<ul style="list-style-type: none"> Further increase the variety of sporting equipment and maintain current equipment to allow continued and improved provision. Yearly affiliation

<ul style="list-style-type: none"> Year 6 pupil took part in the Department of Transport Bikeability programme. <p>Additional achievements:</p> <ul style="list-style-type: none"> Whole school participation in National Fitness Day Whole school participation in Sports Relief Active day. 	<ul style="list-style-type: none"> Bikeability is a cycle training programme. Which enables pupil to gaining practical skills and understanding of cycle whilst building skills and confidence. Participation and whole school celebration of dance and fitness. Young Leader (Yr5 & Yr6 pupils) planned, organised and ran class activities. 	<ul style="list-style-type: none"> Participation from all -staff & pupils. Dressing up to promote different sporting activities and enjoyment of Young Leader lead activities. 	
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> 100% of KS2 children to take part in 3 inter house sports competitions per year. 	<ul style="list-style-type: none"> Celebrate inter-house results in assembly 	<ul style="list-style-type: none"> 100% of children to take part in 3 inter house sports competitions per year. 	<ul style="list-style-type: none"> Continue to run a minimum of 3 inter house competitions for all children.