



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education. Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> • Awarded Gold School Games Mark for 2018/19 • Used The Golden Mile initiative to increase activity levels within curriculum time • To improve playground surface to encourage physical activity outside of curriculum time • Offer a wide variety of lunchtime activities supported by playground leaders for pupils who are not naturally active • Undertaken whole school Real PE to deliver high quality PE provision with a focus on child led development with the support of Jasmine on line portal. • Expanded our Outdoor Learning provision across the school to include core stability, gross and hand eye coordination activities and cross curriculum activities that benefit all children across the school. 	<ul style="list-style-type: none"> • Raise awareness with children about healthy eating and wellbeing • Playground markings to encourage physical activity outside of curriculum time. 	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	55%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	36%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36%	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2019/20	Total fund allocated: £17,080		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To enable children to have continuing access to a wide range of quality sporting opportunities throughout the year. To up-skill non-specialist staff to acquire the skills and knowledge to deliver high quality provision. To provide gifted & talented enrichment days. To provide Young Learners training. To track, record and monitor pupil participation data for clubs, tournaments, intra-house events, leadership, gifted & talented alongside children's activity levels and sporting participation. 	<ul style="list-style-type: none"> Payment to Somerset Activity & Sports Partnership (SASP) of £5 per pupil to administer Central Venue Leagues, Festivals, Gifted & Talented Support, CPD for staff & contribution to SSCO Post. Time for the PE Leading to track, record and monitor pupil's participation. Organise and arrange festivals and sporting activities. 	<ul style="list-style-type: none"> <u>All</u> children have had the opportunity to participate in a range of sporting activities. Improved social and cultural aspects of learning through working with cluster schools through attending sporting festivals. More pupils have competed and represented the school. Pupils are using their leadership skills to help organise and run intra-house competitions and 'Fit for all' Club. Children identified as being less or non-active are identified and encouraged to attend 'Fit for all' club. Evidence for Sport Mark application Access to a wide range of quality extra-curricular clubs. Data helps to plan future curriculum and access impact. 	<ul style="list-style-type: none"> To continue to attend festivals to increase activity levels throughout school. To continue to offer relevant CPD for all staff to provide a wide range of sporting activity. Maintain data collection and monitoring.

<ul style="list-style-type: none"> • Lunchtime play Supervisors to have knowledge to offer a variety of games and activities during playtimes. • Offer a greater variety of activities for the children to access during playtime. • To ensure all children have the opportunity to be active for at least 30 minutes during the school day. • To engage all pupils in regular physical activity. 	<ul style="list-style-type: none"> • Young leaders to run 'fit4all' club – with the support and guidance of lunchtime play supervisors. • New and improved playground surface. • Purchase of equipment • To buy into the Golden Mile scheme which will enable all children to participate in a safe, simple and measurable physical activity. To give access to the Golden Mile website that will track and record the data for every child in school. 	<ul style="list-style-type: none"> • Increased activity levels at playtimes. • Less active children encouraged and involved. • Timetable of daily playtime activities and equipment • Increased physical activity throughout the school day. <ul style="list-style-type: none"> - active playtimes - extra-curricular clubs - wide range of skills and activities being taught during curriculum PE • Data to show impact and improvement for each pupil. Yearly certificates to celebrate individual achievement. 	<ul style="list-style-type: none"> • New Young leaders to attend SASP training next year. • New playground marking to enhance playtime provision. • Review attendance and poll children to gain information about new clubs. • Continue to buy into Golden Mile scheme
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All classes to have 2 hours of curriculum time PE. Expanded our Outdoor Learning provision across the school to include core stability, gross and hand eye coordination activities and cross curriculum activities that benefit all children across the school. To enable children to try a range of sporting activities and to allow the provision of sporting afterschool clubs. To celebrate and promote PE and sport across the school. 	<ul style="list-style-type: none"> Timetable indicating class PE time for each class. Active Outdoor learning session which build upon cross curriculum links, help to develop team building skills and work all side the key principles of Real PE. To subsidising Premier Sports to provide after school sporting clubs. PE, sports and health news to be promoted through weekly school newsletter, School Facebook page and noticeboard. 	<ul style="list-style-type: none"> All classes have 2 hours of curriculum time PE. All classes have 2 hours of curriculum time outdoor learning. After school sporting clubs' registers and progression certificates. Increased number of children accessing extra curricular provision. The importance of staying healthy and active shared and reinforced. 	<ul style="list-style-type: none"> To continue to promote the importance of curriculum PE To continue to promote the importance of curriculum outdoor learning. Maintain links with Premier Sports Further increase the variety of sports offered and maintaining current equipment to allow continued and improved provision. Continue to promote and inspire children to take up new sporting activities.

	<ul style="list-style-type: none"> • Certificates of sporting achievements gain outside school celebrated during whole school assemblies. 		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • All staff to be trained to use and deliver 'Real PE'. • To support and develop the staff's confidence in teaching PE. • PE coordinator to attend the Somerset PE conference and local PE meetings 	<ul style="list-style-type: none"> • Staff member sent on 'Real PE' training. • All staff to have access to Jasmine – the on-line support package for 'Real PE' with access to lesson plans, support materials and assessment tools. • PE coordinator to disseminate information from Somerset PE Conference and local PE meetings. 	<ul style="list-style-type: none"> • All staff to be trained to use and deliver 'Real PE'. • All staff to have Jasmine log ins which enable access to lesson plans, support materials and assessment tools. • 'Real PE' enables a consistent teaching approach across the school. • Support and guidance for all staff. 	<ul style="list-style-type: none"> • Continue to provide high quality CPD so that all staff are trained on real PE • CPD for all staff

<ul style="list-style-type: none"> Swimming course attended by PE Coordinator. Ongoing support and CPD from 'Create Development' throughout the year. 	<ul style="list-style-type: none"> Up skill staff to support curriculum swimming time. Open communication, support and guidance for PE Coordinator. 		<ul style="list-style-type: none"> Curriculum swimming for next year. Continue next year.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To enable children to try a wide variety of sporting activities both in curriculum time and extra-curricular. Cricket Workshop run by Somerset Cricket Board. To encourage a wider cricketing skill base. Dance workshops (Yr5 & Yr6). To encourage a broader experience of activities offered to pupils. 	<ul style="list-style-type: none"> Affiliation to Somerset Cricket Board. 4 Dance workshops resulting in a dance performance. 	<ul style="list-style-type: none"> Well attended extra-curricular clubs Wider variety of skills and activities being taught. Increased confidence leading to the delivery of more cricket based activities. Dance workshops resulting in a dance performance to the whole school - celebrating achievement and participation. 	<ul style="list-style-type: none"> Further increase the variety of sporting equipment and maintain current equipment to allow continued and improved provision. Yearly affiliation

<p>Additional achievements:</p> <ul style="list-style-type: none"> • Whole school participation in National Fitness Day • Whole school participation in Sports Relief Active day. 	<ul style="list-style-type: none"> • Participation and whole school celebration of dance and fitness. • Young Leader (Yr5 & Yr6 pupils) planned, organised and ran class activities. 	<ul style="list-style-type: none"> • Participation resulting in 'Music & dance Fridays' • Participation from all -staff & pupils. Dressing up to promote different sporting activities and enjoyment of Young Leader lead activities. 	<ul style="list-style-type: none"> • Yearly participation.
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • 100% of KS2 children to take part in 3 inter house sports competitions per year. • To enable more participation in competitive sports against other schools. Subsidised coach travel to sporting events/festivals 	<ul style="list-style-type: none"> • Celebrate inter-house results in assembly • To transport the children to various sporting competitions. • To enable participation in competitive sport (data) 	<ul style="list-style-type: none"> • 100% of children to take part in 3 inter house sports competitions per year. • To make festivals accessible to all children. • More pupils have competed and represented the school. 	<ul style="list-style-type: none"> • Continue to run a minimum of 3 inter house competitions for all children. • To continue to provide transport to increase pupils' participation in the School Game

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