CLASS: Hedgehogs

DATE: Summer 2021 / 12 weeks

CURRICULUM DRIVERS: ENVIRONMENT. THE ARTS. ENTERPRISE. DIVERSITY.

TEACHERS: Mrs Holt Mrs Adams Miss Cashmore

Churchstanton Primary School

Forces of Nature

English/CLL/R/W

Recounts– Stone Girl, Bone Girl-A story of Mary Anning
Patterned Text-Going on a Bear/Dino hunt –using adjectives
Narratives— –How Coyote brought fire– Traditional North American story
Non-Fiction– Instructions –How to capture a fire Giant-/Dinosaur.imperative words and time connectives.
Non-fiction writing –Information texts– Use of question marks.
Spellings/Phonics Daily explicit phonic teaching Phase 2-6, Prefixes and suffixes, HFW.
Grammar – Writing descriptions and linking sentences using conjunctions. Editing writing. Using vocab for effect and learning technical vocab.-verbs ,adjectives etc Imperative verbs
Punctuation – full stops, commas, apostrophes.
R*eading and Phonics-* Daily practise individual and group including developing Comprehension skills.

Maths/MD

Ongoing White Rose Curriculum– See NCTEM evaluations.
Place Value
Developing fluency in number facts
Count in 2s,5s and 10s –odd/even numbers
Multiplication and Division
Understand partitioning
Adding and subtracting 2 digit numbers using manipulatives, pictorially and formal methods.
Shape 2D/3D

Science /UW

Uses of Materials: Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock_ Links to recycling project– Book-Dinosaurs and all that Rubbish-Isatu Ceesay

Forces: Compare how different things move eg pushing & pulling. Notice and describe how things move, using simple comparisons such as faster and slower. -links to sustainable energy sources and global warming. -sun/wind/sea etc

History/Geography/UW

Extinction of the Dinosaurs –What the world was like in prehistoric times– Volacanoes, Mountains, valleys etc . How do we know? Learn about fossils , make our own fossil with clay. Learn about Mary Anning

Isaac Newton and Gravity

Weather and seasons-sustainable energy sources– link to Going on a Bear Hunt.

Forest School/Outdoor Education

Out door Art –Large sculptures

Weaving usinfg natural materials

Team building games

Wellie Walks to the field observing seasonal changes

Weather project-gathering information eg rain levels wind vanes

Design Technology/EAD

Links to Art
Make weather vanes /flags/socks
Design a sculpture from recycled material.
Plastic bag queen– make Plarn yarn– Isatu Ceesay-Gambia-You tube How to recycle plastic bags

Physical Education/PD

Jasmine scheme-multi skills
Health Week– Healthy eating and exercise
Sports Day– Athletics

Computing/UW

Use ICT to support learning in other curriculum areas

Use ipads and Chrome books and learn how to load a programme

Learn how to save and retrieve information /E safety

Religious Education/UW

Awe, Mystery and Wonder through creation stories
Learn about Judaism– Passover celebration.
Celebrations-
Eid

RSHE/ PSE

Revisit our Super learning Heroes

Develop positive mind sets

Discussions and activities around emotions and feelings

Re-visit Golden Rules

Values-Respect and Courage

Coping with transition and change

Art /EAD (THE ARTS)

Arts Week

Artist in Residence-Darryl Wakeman

Sculpture

Use recycled materials to make 3D Art

Links to Science and materials– observe and draw textures.

Make clay models

Origami

Music/EAD (THE ARTS)

Performance at Garden party– Listen to the chorus of the Brontosaurus. With percussion and actions.
Composition-Write a musical score for 'The Storm'
Music that tells a story– Sorcerers Apprentice– illustrate / paint to music –see SLN
Dance——- tell a story –Bear Hunt???