

**CLASS:** Hedgehogs

**DATE:** Spring 2022 / 13 weeks

**CURRICULUM DRIVERS:** ENVIRONMENT. THE ARTS. ENTERPRISE. DIVERSITY.

**TEACHERS:** Mrs Holt Mrs Adams Miss Johnson

### English/CLL/R/W

Narratives– Story writing based on texts and film clips. Develop story writing through Drama. Texts include Where the wild things are, We're Going on a Safari, Handa's Surprise, Lion King-The musical.

Theatre visit—The Lion King Bristol

Non-Fiction– writing explanations, and instructions in Science , Maths and Topic. Non-chronological reports about animals.

Poetry-Build up repertoire of poems and rhymes learnt by heart.

Spellings/phonics– Spring Curriculum, daily discrete phonics lessons.

Grammar and punctuation-use nouns, adjectives, verbs, developing editing skills. Writing sentences with capital letters and full stops.

Reading– independent and guided.

### Maths/MD

Ongoing White Rose Curriculum  
Counting, recognising and ordering numbers  
Developing fluency in number facts  
Count in 2s,5s and 10s –odd/even numbers  
Using symbols + - = X  
Multiplication/groups of ,  
Division and sharing  
Fractions

### Science /UW

#### Living Things and their Habitat

Explore and compare living and non-living things. To identify plants and animals in their environment including microhabitats. To explain and describe how habitats are suited to different animals and plants. Describe how living things depend on each other. Describe a simple food chain. Hands on –animal visits

#### The Environment–

Climate change, recording data and carrying out investigations. Research the rainforest, saving water and think about endangered

### History/Geography/UW

Changes within living memory.

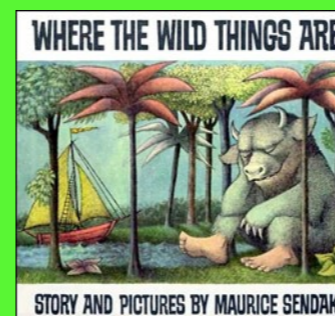
Significant events in their own lives and lives of individuals.– David Attenburgh

Study a contrasting country in Africa.

Learn the names of continents and seas.

Study world climates and how we can help climate change.

## Churchstanton Primary School



## Circles of Life

### Forest School/Outdoor Education

Out door Art –Large sculptures

Observe seasonal changes

Observing and identifying plants and animals in the forest

Team building games

Wellie Walks to the field observing seasonal changes

### Design Technology/EAD

Make printed textiles blocks using African patterns.

Cooking

### Physical Education/PD

Jasmine scheme  
REAL PE and REAL gym

### Computing/UW

Use ICT to support learning in other curriculum areas

Use ipads and Chrome books and learn how to load a programme

Learn how to save and retrieve information /E safety

How to use Google classroom for remote learning

### Religious Education/UW

The importance of forgiveness.

Stories of Jesus

Celebrations-Chinese news year, Passover, Easter

### RSHE/ PSE

Revisit our Super learning Heroes

Develop positive mind sets

Families– What different families look like– through stories and Art

Discussions and activities around emotions and feelings

The importance of Golden Rules and class rules

Values– Forgiveness and courage

### Art /EAD (THE ARTS)

Draw and explore ideas using a range of media through observation.– Develop sketch books.

Family-Make clay models—look at Grayson Perry sculptures.

Look at Boy George-Disco Family.(links to RSHE)

Mix colours and shades in paint– primary and secondary colours

Explore differences and similarities within the work of Artists, designers and craftspeople in different times and cultures.

Dance and drama linked to Lion King

Explore African Art

### Music/EAD (THE ARTS)

See HB Plans

African music with instruments