

CLASS: Hedgehogs

DATE: Summer 2022 / 12 weeks

CURRICULUM DRIVERS: ENVIRONMENT. THE ARTS. ENTERPRISE. DIVERSITY.

TEACHERS: Mrs Holt Mrs Adams Mrs Thomas

English/CLL/R/W

Traditional Tales– Elves and the Shoemaker and others, writing character descriptions, retelling stories and inventing new stories.

Role Play and Drama

Formal Letter writing Letters to the Queen, Grandparents. Links to History.

Non-Fiction– Instructions –How to build a bug Hotel /Write an information text about bugs

Poetry-Jubilee poetry

Spellings/Phonics Daily explicit phonic teaching phase 2-6, CEW, Prefixes and suffixes.

Grammar and Punctuation – full stops, commas, apostrophes.

Reading and Phonics- Daily practise individual and group including develop-

Maths/MD

Ongoing White Rose Curriculum

Place Value

Addition and subtraction using manipulatives and formal methods.

Developing fluency in number facts

Count in 2s,5s and 10s –odd/even numbers

Multiplication and Division

Measures-Mass and Capacity

Science /UW

Uses of Materials: Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock_ Links to recycling project. Making plarn. Three Little pigs-testing materials.

Forces: Compare how different things move eg pushing & pulling. Notice and describe how things move, using simple comparisons such as faster and slower. -links to sustainable energy sources and global warming. -sun/wind/sea etc

History/Geography/UW

Learning about the Royal Family.

What is a Queen –what does she do ?

What is a coronation ?

How has life changed over the past 70 years– interview parents, Grandparents. Life in the 1950s.

What is a Platinum Jubilee?

Read “Here We Are “by Oliver Jeffers. Discuss Global warming and sustainability—links to Responsibility for our planet.

Churchstanton Primary School



Time Travellers

Forest School/Outdoor Education

Make a bug hotel

Fairy and elf villages (English)

Minibeast sculptures

Weaving using natural materials

Team building games

Wellie Walks to the field observing seasonal changes

Design Technology/EAD

Links to Art/ Design in the 1950s

Design a shoe project

Sewing –links to English

Cooking-Links to Science -Changing materials

Physical Education/PD

Jasmine scheme-multi skills

Health Week– Healthy eating and exercise

Sports Day– Athletics

Computing/UW

Use ICT to support learning in other curriculum areas

Coding

Animation project

Use ipads and Chrome books and learn how to load a programme

Learn how to save and retrieve information /E safety

Religious Education/UW

Awe, Mystery and Wonder through Bible stories

Learn about Judaism.

Celebrations

RSHE/ PSE

Revisit our Super learning Heroes

Keeping safe –PANTS NSPCC

Understanding British values.

Our values-Responsibility and Resilience

Coping with transition and change

Art /EAD (THE ARTS)

Designing and making with different materials—Links to Science

Painting and colour mixing

Links to Science and materials– observe and draw textures.

Art and Artists from the 1950s

Music/EAD (THE ARTS)

Music curriculum– Charranga Scheme

Listening and discussing different genres of music.

Identify and name instruments in an orchestra

Performance at Garden party.

Music of the 1950s– Elvis, Rock and Roll/Jazz