



Churchstanton Catch-up

Churchstanton
Primary School
Somerset
TA3 7RL

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Newsletter: 21st January 2022

Dear Parents and Carers,

The children have settled in really well this term and they are really enjoying their learning. There has been a diverse range of exciting activities going on across the school this week. Volcanoes have been erupting in Squirrels, Wild Things have been discovered in Hedgehogs and stick insects have been hatching in Badgers. WOW!

We would like to say a big well done to all our home learners who have been engaging in home learning. Our curriculum maps are on the website if any one would like to extend their learning further by going on trips at weekends. This would be a great way to support your child's learning.

We have some great events planned this term to enhance the children's learning we are all looking forward to our Lion King trip at the Bristol Hippodrome.

We are planning a Lion King showcase at the end of this term so we very much hope we can welcome parents back to share this with us,

Thank you for all your support through this challenging time and we are all keeping our fingers crossed we can return to normal very soon.

Have a lovely weekend.

Kind Regards,

Mrs. Karina Holt (Deputy Head)

Safeguarding: We take child protection extremely seriously at our school and this is especially important during any school closure. If you have any concerns you can ring Children Social Care on: **0300 123 2224** or email childrens@somerset.gov.uk



Celebration Catch-up

Headteacher Certificates

Hedgehog Class

Felix F for always trying his best - well done Felix!

Squirrel Class

Harry for doing brilliant work in Maths and for improving his handwriting - keep it up Harry!

Badger Class

Frederick for showing great resilience and carrying on with his learning even when things are difficult - an example to us all Freddie!

Eva for perseverance and hard work in Maths - well done Eva!



House Points (so far this School year)....

Fantastic effort! Keep working hard for your team!

Blackdowns	1,144
Brendons	1,091
Mendips	1,173
Quantocks	1,161





Classroom Catch-up



Hedgehog Class

We have made a great start to our learning this term the children have been learning the story 'Where the Wild Things are.' They have made masks and puppets and even dramatized the story in our forest. They will write their own interpretations of the story next week to put on a class display. In Science we are learning about different world habitats and children will be making a habitat in a shoe box to consolidate their learning. In RSHE the children have been learning about RESPECT and discussing ways of showing respect. They have made crowns to help them remember.



Squirrel Class

I would like to take this opportunity to thank all the children and parents for their commitments to their home learning this week. There has been a huge effort at home to complete the learning set, and to maintain an engagement with the topics that we are enjoying this term. Thank you for your pictures, responses to learning, editing and support during these first two weeks.

We have been digging into our topic 'Rocks' and exploring the three different types; igneous, sedimentary and metamorphic. The children have also enjoy learning about the rock cycle and the importance of volcanoes.

In Outdoor Learning, the children have created (and exploded) their own volcanoes with Mrs Adams, made a lot of mess and have had a lot of fun doing so!



Badger Class

We have made a good start to our learning this term, despite the difficulties of the last couple of weeks. We are learning all about the Ancient Greeks—their history and mythology. The children are enjoying reading all about ancient heroes such as Perseus, Theseus and Odysseus. They are working towards creating their own myths in the next few weeks.

In Science we have been learning about different types and species of animals. We will be focusing on the different life cycles over the coming term. As part of this we are attempting to hatch some stick insect eggs in class. They can take quite a long time to hatch so we will keep watching!

There has been some really good maths learning since we've come back from the holidays. Year 5 have cracked division and long multiplication and year 6 have done really well with their fractions work.

We are looking forward to some fun activities over the coming weeks!

Notices and reminders:

Temporary suspension of confirmatory PCR tests in education and childcare settings



Confirmatory PCR testing following a positive result on a lateral flow device (LFD) will be temporarily suspended from Tuesday 11 January. This means that for all education and childcare settings, staff and students who have tested (either at home or through ATS) and reported a positive LFD result will no longer be advised to get a confirmatory PCR test.

This change is informed by public health advice. With high COVID-19 rates, the risk of a positive LFD result being false is very small. We therefore don't need to ask people to do a confirmatory PCR unless they:

- have symptoms (in which case they need to follow the stay at home guidance, self-isolate and order a PCR test)
- wish to claim the Test and Trace Support Payment
- have been advised to take a PCR test because they are in a clinically vulnerable group
- have been advised to do so as part of a research or surveillance programme

Education and childcare settings are not expected to trace contacts of a positive case as this will remain the responsibility of NHS Test and Trace. From Tuesday 11 January, contact tracing is triggered once a positive LFD test is reported.

Students should be strongly encouraged to test twice weekly at home and to report all results to NHS Test and Trace and to their setting. Anyone with a positive LFD test result should self-isolate and follow self-isolation guidance.

Information on the new arrangements can be found in the stay at home: [guidance for households with possible or confirmed COVID-19 infection](#)



Hot School Lunches — reminder!

Lunch bookings: Please ensure that lunches are booked and paid for, if applicable, for at least the week commencing 7th March, and by no later than Sunday 30th January. If you are experiencing any difficulties, please contact the school office

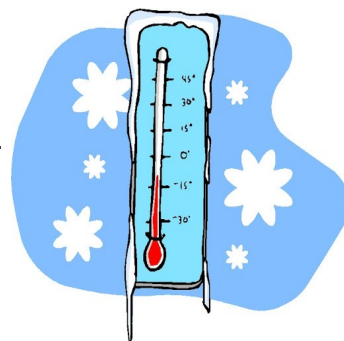
Winter weather procedures - timely reminder for all parents/carers!

As winter approaches, I would like to remind you of our procedures for any Snow closures. We will make the decision to close the school due to bad weather, snow or ice before 7.30am on the day.

This decision will be communicated to you in the following ways:

- **Via email to all parents - be sure to check your emails on the day.**
- **Via the School closure notification website** <https://www.somerset.gov.uk/education-and-families/school-closures/>
- **Via our School Facebook account**

Should it be necessary to close the school for a day or two, these will be treated as "snow days". If the closure is longer, then we will revert to remote learning via Google Classroom to ensure your children's education is not disrupted any further. Fingers crossed for a disruption free winter!



Support our PTA



There are lots of ways to support the PTA and help raise funds for the enrichment of the children.

The biggest fundraiser is the Summer fete, last year we raised a phenomenal £2,306!!

We need a team to make this happen this year and this is needed now. January is when the date is booked with the venue & plans are started.

Last years team, after 7 years of helping, unfortunately cannot do so again, due to personal circumstances. They will fully handover to a new team.

No team, no fete, no much needed funds. Be a part of something amazing and fun.

Please get in contact with us via Facebook or email:

Churchstantonschoolpta@hotmail.com

Easy fund raising: It's so easy to register and then even easier to earn money for school, no hard work needed. Some companies give 8% on your purchase as a donation! Get money for school whilst you make those Christmas purchases and more.

https://www.easyfundraising.org.uk/causes/churchstantonpta/?utm_campaign=raise-more&utm_content=gs-f1

Community Catch-up

We hope you have heard the humm regarding our new skatepark venture. Although we are a long way off we have organised a skate and scoot jam in January. It's free - so please come and join us! For further information: **email us at**

hemyockskatepark@gmail.com



Diary Catch-up

Dates for your Diary: (Subject to change)

January 2022

3rd - Bank Holiday - School closed
4th - Return to school - Spring Term begins
6th - Parent governor Interviews
26th - Safer Internet Workshop for Parents - information to follow. **(Cancelled)**

February 2022

8th - Safer Internet Day
18th - half term begins
28th - INSET school closed to pupils

March 2022

1st - Return to school
3rd - World Book Day
9th - Bristol Hippodrome Lion King visit
14th - Hedgehogs, (Reception) Parent telephone consultations pm (times to be confirmed)
15th - Hedgehogs Parent telephone consultations pm (times to be confirmed)
16th - Badgers Parent telephone consultations (times to be confirmed)
17th - Squirrels Parent telephone consultations (times to be confirmed)

April 2022

7th - End of term exhibition for parents
8th - End of term
25th - Return to school - Summer Term begins

May 2022

2nd - Bank Holiday
9th –12th - Year 6 SATs week - ***Y6 parents, please avoid booking any trips or holidays during this week.***
19th-20th - Squirrel Residential to Wildside
27th-5th June - Half Term

JUNE 2022

6th June - **School closed** for Queens' Platinum Jubilee Bank Holiday
7th June - Return to School

JULY 2022

22nd - End of term - summer holiday begins.

COVID update



HANDS



FACE



SPACE

Just a reminder of the procedures for parents if your child is displaying any of the symptoms associated with Coronavirus. Updated January 2022.

What to do if your child develops symptoms of COVID-19

If your child develops symptoms of COVID-19, please **DO NOT** send your child to school. Contact the school office and leave a message on **01823 601345** and email sch.105@educ.somerset.gov.uk **and your child's class account** to be sure that the message is received. You should organise for your child to take a PCR test via the NHS online portal or by calling 119. Members of the household do not need to isolate unless they themselves have symptoms.

Information on the changes to the self-isolation period for individuals who test positive for COVID-19.

This change came into effect in England on Monday 17 January and applies to **all positive cases**, regardless of vaccination status.

People who are self-isolating with COVID-19 have the option to reduce their isolation period after **5 full days** if they test negative with an LFD test on **both day 5 and day 6** and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).

If the result of either test is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

The new rules also apply to people who are already isolating – so if someone was already isolating before Monday 17 January, they can take LFD tests on day 5 and 6 and if they are both negative and they have no temperature they can end their isolation.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10-day period of self-isolation.

Further [information on self-isolation for those with COVID-19](#) is available.

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Daily testing for close contacts of COVID-19

People who are fully vaccinated, or children and young people aged between 5 and 18 years and 6 months, identified as a close contact of someone with COVID-19, should take an LFD test every day for seven days and continue to attend their setting as normal, unless they have a positive test result or develop symptoms at any time.

Children under 5 are not being advised to take part in daily testing of close contacts. If a child under 5 is a contact of a confirmed case, they are not required to self-isolate and should not start daily testing. If they live in the same household as someone with COVID-19 they should limit their contact with anyone who is at higher risk of severe illness if infected with COVID-19, and arrange to take a PCR test as soon as possible. They can continue to attend an education or childcare setting while waiting for the PCR result. If the test is positive, they should follow the stay at home: guidance for households with possible or confirmed COVID-19 infection.



COVID update

Just a reminder of the procedures for parents if your child is displaying any of the symptoms associated with Coronavirus. Updated January 2022.

Please do contact the school immediately should anyone in your household test positive for COVID, as the Government Guidance is just that – Guidance – and we will want to discuss the best way forward with you personally.

Further information and guidance can be found here. <https://bit.ly/3EKt9GH>

Symptoms of COVID 19

The most common symptoms of coronavirus (COVID-19) are recent onset of:

- new continuous cough and/or
- high temperature and/or
- a loss of, or change in, normal sense of taste or smell (anosmia)

For most people, coronavirus (COVID-19) will be a mild illness.

How to stop COVID-19 spreading

There are things you can do to help reduce the risk of you and anyone you live with getting ill with COVID-19

Do:

- wash your hands with soap and water often – do this for at least 20 seconds
- use hand sanitiser gel if soap and water are not available
- wash your hands as soon as you get home
- cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze
- put used tissues in the bin immediately and wash your hands afterwards

Further information is available at <https://www.nhs.uk/conditions/coronavirus-covid-19/>