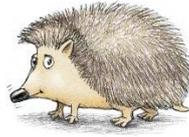


# Hedgehog Autumn Newsletter



Dear Parents and Carers,

Welcome to the Autumn term and welcome to all our new children and families I hope you have all had a lovely Summer break. We have a very exciting term planned for all the children. In Hedgehog class we think socializing, feeling positive and happy is important to our wellbeing. We understand that there may be times when your child may feel upset or worried but please let us know so we can deal with any problems as soon as possible. We know that before a child can learn, they need to be happy, relaxed, cared for and valued.

Our topic title this term is 'Healthy Futures'. We will be learning about keeping healthy in body and mind and we hope to have a 'Health Week' after half term with visitors planned for. The curriculum overview will be on the website.

In Science we will be learning about ourselves and animals that live in our locality. We will be observing local wildlife in our forest and finding out about animal groups. We will be finding out the names of body parts and learning about the 5 senses.

Our value this term is Friendship. We will think about our feelings and friendships and how respecting people, animals and our environment is important. We will explore different cultures through the richness of Art, Music and Storytelling. In our RSHE lessons we will be learning about our Golden Rules and why we need rules.

## Reading

Reading is an essential skill that the children should consolidate by reading every day. It is very important that the children read their books more than once. Once to develop their decoding skills and then to develop their fluency and understanding of the text. Please complete the home link book so we can reward your child's effort and change their books. If your child reads other books outside of their school books please tell us about this too. It is great to hear about this and it helps your child build a love of reading.

Reception children will start reading once they have a good understanding of phonics and blending (more details to follow).

Children in Year 1 and 2 will be reading in ability groups this term. This will help develop comprehension skills as well as honing their skills in blending and segmenting phonemes.

All children will bring home a book to share at home in addition to their reading book.

## Phonics

Children learn to read initially by blending phonemes (letter sounds). So it is important that children practise their phonics daily and use them to read words (word lists). Some words cannot be decoded, we call these common exception words (CEW). These will be sent home for your children to practise reading and spelling.

## Maths

This term Reception will be learning to recognise and count numbers to 10. They will focus on addition and how to record a number sentence.

Year 1 and 2 will learn about place value and the understanding of numbers to 50/100 and beyond. They will continue to learn addition and subtraction facts and how to solve problems. They will learn their times tables.

Year 1- 2s ,5s and 10s

Year 2- 2s, 3s, 5s and 10s (Year 2 will have logins to TTRockstars- a fun way to learn their times tables.)

## Forest School

Children will need their wellies every day. Forest school is on Friday. Please ensure your child is dressed appropriately, old clothes (no jeans), plenty of layers including extra socks, a fleece, waterproofs, a hat and gloves if cold. However when the weather is warmer and the children still need to be fully covered to avoid bites, scrapes and ticks.

## P.E

P.E is on a **Tuesday** PM. Please ensure all kit is labelled. A class timetable is attached for your information.

Thank you for all your continued support we are looking forward to the exciting learning we have planned for this term.

If you would like to talk to me about your child's learning, or if you would like to share any activities you have been doing at home please send an email or phone. I will get back to you as soon as I can.

Kind Regards

Mrs Karina Holt, Mrs Adams and Miss Richards