

CLASS: Hedgehogs

Red Highlighting for Cross Curricular Links.

DATE: Autumn Term 2022

TEACHERS: Mrs Holt, Mrs Adams and Miss Richards

CURRICULUM DRIVERS: ENVIRONMENT. THE ARTS. ENTERPRISE. DIVERSITY.

English/CLL/L

Narratives– Story writing based on texts and film clips. Discuss books using book talk. Develop new vocabulary. Develop story writing through high quality Texts including –Five Bears by Catherine Rayner, Leaf by Sandra Dieckmann, Lost and Found by Oliver Jeffers, Once There were Giants and Owl Babies by Martin Waddell , Dear Zoo by Rod Campbell, Stick Man Julia Donaldson.

Non-Fiction– writing explanations, and instructions in Science, Maths and Topic.

Poetry-Build up repertoire of poems and rhymes learnt by heart.

Spellings/phonics– Autumn Curriculum, daily discrete phonics/spelling lessons.

Grammar and punctuation-learn and use nouns, adjectives, verbs.

Develop editing skills.

Reading– Daily read alouds. Independent and guided reading.

Add books and writing opportunities to all learning areas.

Maths/MD

Ongoing White Rose Curriculum

Counting, recognising and ordering numbers

Place Value and partitioning

Developing fluency in number facts

Count in 2s,5s and 10s –odd/even numbers

Adding and subtracting 2 digit numbers using manipulatives, pictorial and formal methods.

Using symbols + - =

Multiplication/groups of

Science/UW

Animals including Humans-identify and name a variety of common animals, including mammals, reptiles, amphibians, fish, and birds. Identify, name and label parts of the body and learn about the 5 senses. **Develop and use new vocabulary specific to topics.**

Explore the local environment and describe what they see, hear, feel.

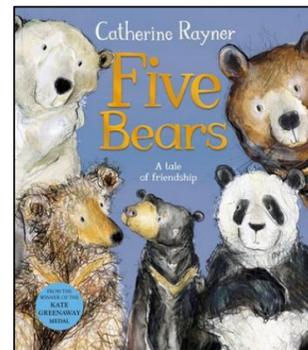
Seasonal Changes and Weather– **Observe and describe weather associated with the seasons and how day length varies.**

Sequence of the day

TRIPS AND VISITORS

Visit by Doctors and Health Professionals
Brewhouse Theatre Trip
Fire safety

Churchstanton Primary School



Healthy Futures

OUR WHOLE SCHOOL VALUE THIS TERM IS
Friendship

Theme

Health Week

Weeks

Language Day/MFL

Physical Education/PD

Jasmine scheme

Develop Fine and Gross motor skills.

Control in body movements eg jumping, hopping, skipping, and balancing on the floor and apparatus.

Forest School/Outdoor Education

Outdoor Art –Large sculptures and collages. Willow weaving.

Autumn leaves and trees. Touch, feel and describe.

Write Autumn poems

Observing and identifying animals and plants in the forest

Team building games

Wellie Walks to the field observing seasonal changes

History/Geography/UW

Changes within living memory.

Significant events in their own lives and lives of individuals– Black History week.

Significant events in History- The Great Fire of London

Develop knowledge about the world, the United Kingdom and the locality– develop geographical language using the school grounds and local area.

Use non-fiction books and the internet to explore different environments where animals live.

Draw maps from stories.

Religious Education /UW

Develop Awe, Mystery and Wonder through creation stories.

Who was Jesus?

Celebrations-Birthdays, Harvest, Rosh Hashanah, Diwali, Christmas

Why is Christmas important to Christians?

Learn how Hindus celebrate Diwali.

Computing/UW

Use ICT to support learning in other curriculum areas

Use ipads and Chrome books and learn how to load a programme

Learn how to save and retrieve information /E safety

ELIM-on-line safety

Design Technology/EAD

Make animal masks

Make mobiles and models from a range of materials

Using scissors

Learn how to join materials

Music /EAD

Singing songs and rhymes

Playing instruments

Listening to Music- See Charanga

Carnival of Animals- Saint-Saens

Traditional music from Ukraine and other countries

RSHE/PSE

Revisit our Super learning Heroes

Develop positive mind sets

All about me

Settling in

The importance of Golden Rules and class rules

Value– Friendship-stories and discussions. Friendship recipes-What makes a good friend? How to make friends?

Introduce people with different job roles-link to RSHE people who help us

Art & Design/EAD

Draw and explore ideas using a range of media through observation.-How to draw the human form

Draw and paint portraits

Make clay models –use texture

Mix colours and shades in paint– primary and secondary colours

Explore differences and similarities within the work of Artists, designers and craftspeople in different times and cultures.